



In Vision, the Individual Learning Plan (ILP) is the guide for each Learner’s school work through the semester/year. A well thought out ILP will be the corner stone for a successful year. Each member of the Consensus Group plays a vital role in the creation of the ILP.

Listed below are explanations of the information required for each element of the ILP and how it interacts with Vision Requirements throughout the year.

<p>ILP Approval Date:</p>	<p>The HQC will enter the date they approve the ILP. This date will also copy onto the DoG screen for reference.</p>
<p>Learner History:</p>	<p>Learner History: Load information about Learner’s previous educational history. Where have they attended school, successes, challenges, why did they choose Vision, etc?</p>
<p>Learner Long Term Goals:</p>	<p>Learner Long Term Goals: Load Learner’s goals here. What are the goals for this year or longer? What are the Learner interests, career choices, goals for post secondary education, etc? This should be information can help direct educational choices.</p>
<p>Response to Intervention:</p> <ul style="list-style-type: none"> Tier 1 Tier 2 Tier 3 IEP 504 ELL Special Services 	<p>Response to Intervention: What Tier will the Learner be on (Tier 1, 2, 3), does the learner have an Individual Education Plan, 504, or other special needs? Please choose all drop down elements that apply and add additional information as relevant. This will also copy onto the DoG screen.</p>
<p>Support Status:</p> <ul style="list-style-type: none"> Learning Specialist Status Required Status Limited Status Advanced Status 	<p>Support Status: Select the Learner’s Support Status Level. This field will also populate the DoG screen.</p>

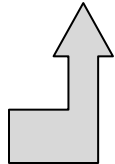
CSAP Assessment Accommodations Requested

	Reading	Writing	Math	Science
Braille	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large Print Version	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Read Direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Math Manipulatives	-	-	<input type="checkbox"/>	-
Scribe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistive Communication Device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended Timing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Presentation	-	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Translated Oral Directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Translated Oral Entire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Save ILP Data](#)

Save ILP Data

Remember to SAVE data often!!



CSAP Assessment Accommodations:
 These are the accommodations that are formally requested on the *Delta Vision HCP Accommodations for Assessments* form. The form is generally finalized by the Consensus Group and submitted to the Assessment Coordinator before November 1st. Please remember, these are assessments that are routinely used by the Learner in all educational settings and will also be applied to CSAP and other assessments as applicable.

[Save ILP Data](#)

Show Student Assessments

Scantron Assessments

Reading:

Language Arts:

Mathematics:

Science:

CSAP

Reading:

Math:

Writing:

Science:

[Save Assessment Data](#)

Delta Vision HCP will not be using the Show Student Assessments function in Paragon. As of 7/1/11 we will be scanning all student assessments and loading them in the Assessments function in the Documentation of Growth Screen.

ILP Budgeter

Beginning Funding: \$2,150.00

ILP Class	Items	Amount
Individual Sports Competitive		0.00
College Preparatory Writing...		0.00
ICAP-Grade 10	Free www.CollegeInColorado.org	0.00
Algebra II	Educator fees, textbook, calculator(per semester)	300.00
Composition	Write At Home program fees (annual)	652.00
Entomology	Class fees, (per semester)	275.00
American Sign Language	Tutoring fee (per semester)	300.00
Student Council	Visor sponsored	0.00
Biology with lab		0.00
Budgeted Amount		1357.00

[Save Budget](#)

Projected Available Funding: \$793.00

ILP Budgeter:
 Once the classes are loaded, the budgeter will automatically populate a line for each class. The budget is an estimate of what the Learner will be spending per semester/year. Use this as a tool with the Consensus group to help drive the funding conversation. How much money will the Learner spend on class related items? Remember to budget for selected semester only, but take into consideration total funds for the year.

Following December funding, Paragon will automatically load the outstanding funding available for the Spring semester as the "Beginning Funding".

Select a course

Select a course

Add a new course

Area of Study: Select One

Topic/Course: Select One

CMCS: Select One

Course Description: Text area

Course Goals: Text area

Area of Study: Select One

Topic/Course: Elem MS HS

Select "Add a new course".

Choose the appropriate Area of Study.

Choose the appropriate age level under Topic/Course.

Area of Study: Science

Topic/Course: Elem MS HS

CMCS: Select one

Course Description: Physical Science

Course Goals: 7th Grade Science

A drop down list of options will be displayed. Choose the appropriate course. If you do not see a course you need, please email the Data Administrator to add the course.

This field will also populate the **DoG screen**.

Area of Study: English Language Learners

Topic/Course: ELP 1: English Language Learners communicate for

CMCS: ELP 1: English Language Learners communicate for

Course Description: Text area

CMCS – Colorado Model Content Standards

Please choose all applicable standards for your course. Vision uses this option to meet state requirements.

Course Description: Text area

Curriculum/Course Description

List the Curriculum that is being used for the course (Saxon Math 6/5, Glencoe Life Science, etc.).

If there is not a curriculum, load a **brief** course description.

If it is an educator course, state "Educator Course – (and list the educator's name)."

This field will also populate the **DoG screen**.

<p>Course Goals: <input type="text"/></p>	<p>Course Goals/Learner Actions:</p> <p>This field is very important and will be instrumental in the DoG screen. In this field, you will load the goals and actions that you will use to track advancement and growth in this class throughout the semester/year.</p> <p>How many units/chapters are in the curriculum (and how many will be completed)?</p> <p>Describe the intention for tangible results from this course – graded tests, problem solutions, written reports, project photos, lapbooks, etc.</p>
<p>Learning Relationship: <input type="text"/></p> <p>Learning Setting: <input type="text"/></p> <p>Learning Resources: <input type="text"/></p>	<p>Learning Relationship:</p> <p>In this field select the person who will be issuing the Learner's grade. This field will also populate the DoG screen.</p>
<p>Course Goals: <input type="text"/></p> <p>Learning Relationship: <input type="text"/></p> <p>Learning Setting: <input type="text"/></p>	<p>Learning Setting:</p> <p>Select the appropriate setting for the course.</p>
<p>Learning Relationship: <input type="text"/></p> <p>Learning Setting: <input type="text"/></p> <p>Learning Resources: <input type="text"/></p>	<p>Learning Resources:</p> <p>Select the items that you will be funding. If the item is not included in the drop down, please load in the open field.</p>
<p>Documentation of Growth Samples (DoGS): <input type="text"/></p>	<p>Documentation of Growth Samples (DoGS):</p> <p>Load the general frequency for submitting DoGS for this course (monthly, quarterly). For more information, see the <i>Documentation of Growth Samples</i> document.</p> <p>This will also populate the DoG screen.</p>

Course Assessments:

Standard A-F Grading

Pass/Fail Grading

1 HS Credit

$\frac{3}{4}$ HS Credit

$\frac{1}{2}$ HS Credit

$\frac{1}{4}$ HS Credit

Semester Class

Year-Long Class

Course Assessments:

Load how this course will be assessed, what type of grade will be issued, is the class for credit, manually load any additional information.

This field will also load into the **DoG screen** for easy monthly review.