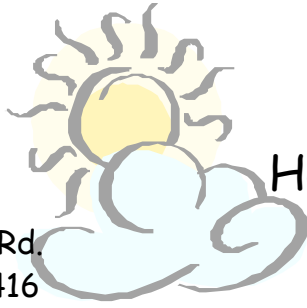


Delta

# VISION

August 2009



Home and Community Program

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**Office Hours: Monday - Friday 8:00 AM - 4:00 PM**

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## Annual Picnic

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Director's Message

Educator  
Orientation

The annual VISION Back To School Picnic will take place on Tuesday, August 11, 2009, from 4:00 - 7:00 PM at the Baptist Church just south of the VISION office on Pioneer Road. As always, there will be food, games, and tons of fun. Educators will attend the picnic and will be available from 4:00 to 6:00 PM to meet with Learners and Families. The picnic is a great chance to visit with old friends and meet Learners and Families new to the program. For more information call the office.

## Board and Committee Vacancies

The DVHCP's **Board of Stewards (BOS)** - Our school currently has one representative on the BOS. We are looking for two additional members (a parent and a community member). This is a very important role; we need to make sure that the views of the Delta program are being heard. If you are interested please contact our director, Caryn Braddy, at [cbraddy@deltavision2.com](mailto:cbraddy@deltavision2.com) or 874-8226.

The DVHCP's **Accountability Committee (DAC)** is looking for an enthusiastic and involved parent to become our new representative at the district accountability meetings. This is a volunteer position with the reward of knowing that YOU are making a difference. Monthly meetings are required here at our school and at the district office. If you would like to know more or submit letter of interest, contact Jennifer Quinn at [jquinn@deltavision2.com](mailto:jquinn@deltavision2.com). Our meetings are open to all the parents of DVHCP Learners. Meeting dates/times are posted on the Google Calendar; first meeting will be in August. Thanks for your support!

## From the Director

It is time to start preparing for your school year! As many of you know, it takes time to order, receive, and prepare to implement chosen curricula. This should be discussed with your RC either in late July or early August so that the planned "start date" for learning can start on time. What are some things to be considering as you plan for the first semester?

- What courses are going to be pursued this semester? And which subject area will the course be classified under? - The subjects within the DVHCP are general areas of study. The main goal of the course can help determine which subject area makes the most sense. The course itself is what will be represented upon the transcript, for example, it important to represent 6<sup>th</sup> grade math instead of just Math on the transcript. A course can include more than one activity within it, for example, English 7 can include the literature curriculum, grammar exercises, and CSAP Prep Book lessons.
- What are the Measurable Goals for the course? This should reflect why the course is being pursued. The overall goal may not be easily measured - master 7<sup>th</sup> grade English - so HOW WILL YOU KNOW? Break down the activities into measurable pieces, for example: will read 10 books per semester and complete book reports on each,. will complete a daily grammar exercise with 80% accuracy, and will complete two lessons in the CSAP Prep Book each week. Not all goals need to be tied to test scores or percentages, but they should be able to discern whether or not Learners are making progress toward the overall goal. If your overall goal is mastery of concepts, completing five lessons a week will not measure whether your Learner has mastered the concepts. Your measurable goal should provide concrete evidence of success or challenges pertaining to the overall goal. The Measurable Goals do not have to be as specific as a daily Lesson Plan but should be thought of as a weekly or monthly lesson plan goal.
- What resources do we need to help the Learner succeed? This is a complex question that includes budget and schedule. Each Learner has access to \$2,150 to support the goals within the Learning Plan. Balancing the priorities for funding and scheduling (when and where activities are scheduled) can be a difficult task. Writing out your first priorities can help. Consult the DVHCP inventory list and look for ways to decrease the cost without sacrificing the quality. What are the highest needs of the Learner - a tutor, a class, a book, or materials?

continued on next page

## Directors Message continued

Taking time to plan what your Learner will be doing and why they are doing it will help the consensus group determine whether the goals are being met. The Resource Consultant and Highly Qualified Consultant can address Learners needs with a greater degree of detail - either for helpful resources for a struggling Learner or enrichment ideas for a successful Learner- if a well thought out plan is in place. Plan as thoroughly as you can, and then during the year, make adjustments based upon what is working and what needs to be changed. Planning the semester is as important as the preparation for each day of school work. It can make the difference between a challenging year and a successful year.

**BUDGET UPDATE** - I want to provide you with an update on the budget. It should be noted that although it has been published that K-12 education has been fully funded, there is already a scheduled rescission in January and talk of another. This means that the amount of funding given to school districts is being reduced, thus the amount for the DVHCP is reduced - the DVHCP had to return over \$8,000 last year due to an unscheduled rescission (as well as, money we had to return due to a problem with some attendance calendars which must be done correctly in order to receive funding from the state - documentation does matter and it does affect your Learner, especially when the program must return over \$10,000). I share this with you to alert you to the fact that all of us must work within a budget and during these difficult economic times, we must all prioritize and use allocated funds to provide maximum impact for Learners. The DVHCP budget is very tight this year and the legislature is calling for more hard times in the future. The school district has advised the DVHCP to not spend any of its carryover; however, based upon requirements mandated by No Child Left Behind, Response to Intervention, and School District requests (which included the requirement of using the DVHCP carryover to demonstrate the need for more than the 84% per pupil operating revenue currently received), the DVHCP budget is stretched beyond its allotment. Great thought was put into areas in which costs could be cut without adversely affecting Learners, and those ideas were implemented. Please know that the DVHCP staff is dedicated to supporting you and your Learner's goals. Once again, it should be said that the DVHCP is a public school with all of the positives and negatives that come with that designation. School Finance is simply one of those things and for now, it is a challenge for all of us.

## **Educator Orientation**

Tuesday, August 4, 2009 is an important day for all VISION Educators. There will be a meeting at 7:00 PM at the VISION office that will cover a lot of information Educators will need to know. Funding and an explanation of our on line communication system are just two of the topics that will be addressed. All Educators are strongly encouraged to attend this meeting.

## Enrollment Classes

Enrollment classes continue for all new families. At these classes, families visit with the Director (program requirements), Technology Support Coordinator (computer issues and online documents), Learning Specialist (individual challenges for Learners and solutions), Highly Qualified Consultants (curriculum advice and structure), Assessment Coordinator (required and optional assessments), Guidance Specialist (future plans after high school and graduation), Resource Consultants (agreements with the program and RC), and Funding Administrators (items that can be funded and the process for funding) in order to gain the knowledge needed to navigate within this program successfully for each child.

**Anyone who is already in the program is also welcome to schedule a time to come and visit with any or all of these individuals in order to gain clarity or get a little more training in an area that still may be confusing to you. Call the office ahead of time for staff member's schedules.**