

## DAC

“New School Proposal Meeting “ 1/10/2008 5:00pm

Dick Nunamaker presented a Power point presentation (copy attached).

Proposal Presentation: This proposal is for the future of our program. We currently have aspects of our program that work well and others that need to change. The details of the proposal will not be worked out tonight. Tonight is just to find out if we want to go in the direction being proposed (starting with an online curriculum).

After Mr. Nunamaker’s presentation there was a short break and then the floor was open to questions and comments from the group. The panel that answered questions consisted of Latte Livingston, Caryn Braddy, Dick Nunamaker, Jeff Clemens and Tammy Nelson.

1. How would the online curriculum make the VHCP required 90 outside hours go away? The history of the 90 outside hours-it is an issue of funding being granted to the school by the State with the hourly requirement being met. Secondly, if you are in an online curriculum the question of location goes away, therefore the home with an online curriculum becomes the learning/teaching center.
2. You would still want the Learners to have the “outside hours” for the Learners benefit. Yes you would want something in addition to the online curriculum just to give the Learner a complete learning experience. Relationships are critical.
3. Which online curriculum is it? We have not found the final one but research is being done.
4. What about kindergardner thru 2<sup>nd</sup> grade using the online, I can not see them doing it? You may use it just for the assessment s.
5. Can the online curriculum teach the kindergardner/2<sup>nd</sup> grade to read? We do not know it would vary from with each curriculum. Again we are also looking at the use of the assessments.

6. Can you customize to the Learners needs? Example-a Learner at 5<sup>th</sup> grade reading and 7<sup>th</sup> grade math. Yes.
7. If the assessment is the important part, why must we have an online curriculum? We would have an adopted curriculum and that would give the program the credibility we need.
8. My concern is with kinesthetic Learners, kids with dyslexia or ones that do not test well. We will resource a different way to access for those Learners.
9. How would the 720 required hours be addressed? This is part of the District contract w/ the school calendar you must present that the student is available to teach or have learning hours open. Then there is a funding piece. Learners must attend 360 hours each semester you maybe funded as a fulltime student. If you commit to the 90 hours per semester you get half the funding-these are in place so that the \$ comes to the schools.
10. What about the tech items needed (internet-phone line-computer), who will fund this? This is a detail that we do not have worked out-we must meet budget.
11. K-12 curriculum is accessed time frame and you are automatically given this time (credit) and the curriculum tracks it. Can we adopt K-12 curriculum or something that can do that? We encourage that you help us research w/ the DAC and help us choose. Latte commented about how there is a need for a relationship based confirmation of the hours. Jeff commented that the DDAC and others must evaluate the \$ for a feature like that.
12. Just because there is an online curriculum do we have to use it and be there in the home only-what if you're not going to use the curriculum, how do you get your hours? The same way you are tracking now-you can use what you want to reach the benchmarks for the assessment.
13. What are the consequences for not using the assessments or not passing them? It is a time to use the assessments to access help for the Learner, not to be told what to do. Latte responses-The assessment is to be used to help the Learner-you would use it for the sole purpose of the effectiveness of your choices. What is the other way that you would show assessment? Other test-portfolio-educators-HQ.

14. If you want to ask the District for 95% of the PPOR, why would you decrease the Learner's allotment? Online curriculum and computers for everyone \$ for RC, HQ and Staff. Starting with a budget from ground zero, using all the highest bids.
15. Does this mean no more ski passes? Lessons would count. The proposal is to help get rid of the "stuff" we buy. We want to get a check out system in place to help benefit all the Learners.
16. I hear RCs spending more time w/ Learners from the letter sent out. That weekly hour would not necessarily be spent face to face each week. They would be helping you (parent) find things for the Learner. Resourcing educator or projects for example.
17. My Learners do a lot of crafts. Can we purchase these items? These would be school supplies.
18. Does it matter what we use to get to pass our assessments? Can I use Bob Jones? You probably could not but if you passed the test but did not count the hours-we really can not say at this time.
19. How can you test the child on a curriculum assessment that they are not using? The online assessment, in the pretest you will find out what skill set the Learner will be tested on.
20. The higher PPOR is also about building new buildings not just "things" to Learners.
21. Regarding the Charter denial-what is the reason we are making such a big change? We still have to establish credibility w/ the District. We want to go into contract negotiations with a stronger school and serve the Learners the best we can.
22. My child tested out of several college entrance classes. If we are going to use a Christian curriculum and child passes assessments is that okay? Yes, you still can not count the hours.
23. When we vote tonight, are we speaking for all three HCP? No we are three separate under the same governance.
24. Would there be funding for private tutors? Yes.

25. All resources will be used for the online assessments (from the letter). -

What we wanted to say was that we would adopt this curriculum but if the \$ is used to resource to meet that Learners goals-great.

26. If 95% that would be the deal breaker, who is going to make sure that the deal breakers are in place and that the District holds up the contract? We do not know-we want to know if this is something (the proposal) we want to go with.

7:30 VOTE

To move forward w/ the concept of adopting an online curriculum and moving in the direction that was presented tonight.

46-YES

0 NO